Treasure Island Child Care Framework

Children

Opportunities to make choices by providing alternatives, looking at options & to inspire thinking
Taking part in real life responsibilities
Exploring all areas of the environment
Children will express their ideas & interests through role play & expressive play
Show empathy, appreciation & respect for other people's feelings, emotions, thoughts, upbringing, cultural background & belongings

The Framework aims to:

Enhance children's sense of themselves as capable people and competent learner's

Reflect the holistic way that children learn

Reflect the reciprocal relationships between the children, adults & the learning environment

Staff

Liaising with families on all matters especially family background & diversity
Take regular observations & detailed records that form the basis for further planning
Share ideas during training & development opportunities
Include caring for animals & the natural world in the program
Be sensitive to children's temperaments & needs
Provide a creative & imaginative environment, include natural materials i.e. Clay, feathers, leaves etc
Be positive role models
Be consistent in caregiving practices
Ensure all aspects of the curriculum appreciate, respect & foster all children

Treasure Island Framework

To provide developmentally appropriate learning environments to meet the needs of all children

Families / Community

Keep abreast of community needs
Value primary caregiving i.e. respect children's bond with individual caregivers
Liaise with relevant peak bodies & organisations
Involve & refer families to specialist information & agencies
Provide communication strategies both formal & informal i.e. communication boards, day sheets, newsletters, notices, family evenings
Families / Community take part in the curriculum
Rights are protected through confidentiality & Privacy act

Environment

Set appropriate limits & expectations
Provide cultural resources, anti bias & gender equal environments
Provide developmentally appropriate equipment
Routines meet the needs of individual children
Detail policies and procedures
All State & Commonwealth regulations are met & checked regularly
Use cloth, natural fibres & environmentally safe products

Revised September 2009